


Available on Most Mobile Devices.


ASCD PD ONLINE COURSES



PD ONLINE  
Award-Winning Online Courses from ASCD

Available on Most Mobile Devices.

ASCD PD ONLINE COURSES



PD ONLINE  
Award-Winning Online Courses from ASCD

CONFERENCE COUNTDOWN

Houston, Tex.  
March 21-23,  
2015

CONFERENCE IN SESSION



Q

SEARCH ASCD

GO

- About ASCD
- Books & Publications
- Educational Leadership
- Conferences
- Professional Development
- Programs
- Topics

SHARE



2015 ASCD Conference on Teaching Excellence

June 26–28, 2015

Nashville, Tenn.

Invest in the power of great instruction and learn how to leverage it in classrooms and school districts.

> More

Tweets

Grace Wai

@drgracewai

51s

FPS Principal Laguarda & Teacher Weinstock presented @ASCD conf in Houston on 3/21 w @teachlearnorg: Lab Classrooms.  
[pic.twitter.com/nX22eRT61j](http://pic.twitter.com/nX22eRT61j)

Compose new Tweet...

# Books



- Books & Pubs
- Browse Books
- Meet the Authors
- New Books
- Member Books
- Buy

How to Give Effective Feedback to Your Students

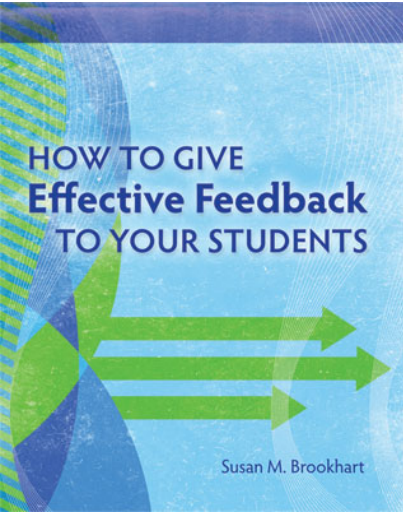
by Susan M. Brookhart

[Table of Contents](#)

## Chapter 3. How to Give Effective Written Feedback

Written feedback is a genre all its own. Word choice matters. Tone matters. For example, consider these two comments written in the margin of a student essay: "You aren't clear here" and "I don't see what you mean here." Both intend to convey the same thing, but the first sounds more judgmental and the second, more descriptive. This chapter gives tips and strategies for clearly communicating the intended messages. It also discusses deciding on the method to use for giving written feedback—for example, writing comments directly on student work or making notes on a rubric or an assignment cover sheet.

Writing good feedback requires an understanding that language does more than describe our world; it helps us construct our world. Consider the worldview implicit in this comment: "What did you think about when you chose that topic? What were you trying to accomplish?" It implies the student is someone who thinks and that the choice the student made had purpose. It invites the student to discuss the choice and presumably go on to discuss whether the paper can accomplish what was intended. It positions the student as the chooser and as someone who can have a conversation with the teacher.



Premium, Select, and Institutional Plus Member Book (Sep 2008)

[BUY THIS BOOK](#)

**PREMIUM, SELECT, and INSTITUTIONAL PLUS MEMBERS**  
[Log in](#) to read this chapter.

- NONMEMBERS**
- ◆ [Become an ASCD member.](#)
  - ◆ [Purchase this book.](#)

**Related Topics**

- ◆ [Assessment](#)

Print This Page

Advertising

ASCD

THE DIFFERENTIATED CLASSROOM

2nd EDITION by CAROL ANN TOMLINSON

DI for the 21st CENTURY

LEARN MORE

You must be an ASCD Select or Premium member to view this content.

[Log in.](#)



ASCD respects intellectual property rights and adheres to the laws governing them. Learn more about our permissions policy and submit your request online.

- > [Policies and Requests](#)
- > [Translations Rights](#)
- > [Books in Translation](#)

Copyright © 2008 by Association for Supervision and Curriculum Development. All rights reserved. No part of this publication—including the drawings, graphs, illustrations, or chapters, except for brief quotations in critical reviews or articles—may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopy, recording, or any information storage and retrieval system, without permission from ASCD.

### Requesting Permission

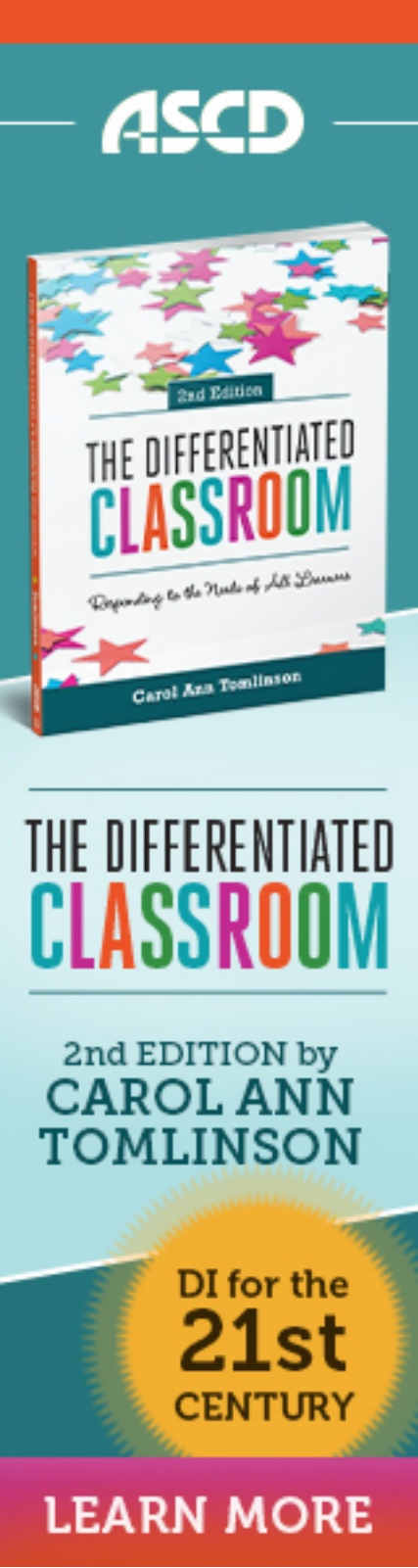
- ✦ For **photocopy, electronic and online access**, and **republishing requests**, go to the [Copyright Clearance Center](#). Enter the book title within the "**Get Permission**" search field.
- ✦ To **translate** this book, contact [permissions@ascd.org](mailto:permissions@ascd.org)

0 comments

Log in to submit a comment.

To post a comment, please log in above. (You must be an ASCD EDge community member.)  
[Free registration](#)

Advertising



### Online Store

#### ASCD's Top 5 Books

1. *The Understanding by Design Guide to Creating High-Quality Units* 
2. *Engaging Students with Poverty in Mind: Practical* 
3. *Better Learning Through Structured Teaching, 2nd edition* 
4. *The Differentiated Classroom: Responding to the Needs of All Learners, 2nd Edition* 
5. *The Core Six: Essential Strategies for Achieving Excellence with the Common Core* 

> [Shop](#)

**MISSION:** ASCD is a global community dedicated to excellence in learning, teaching, and leading. ASCD's innovative solutions promote the success of each child.

© 2015 2015 ASCD. All Rights Reserved.

- Press
- ASCD Job Ramp
- Privacy Policy
- Permissions
- Terms of Use
- Advertise With Us
- Sponsorships
- ASCD Careers

- Student Chapters
- Professional Interest Communities
- ASCD EDge
- ASCD on Twitter
- ASCD on Facebook
- ASCD on YouTube

- Videos
- Online Learning
- Periodicals
- Conferences
- Join ASCD

- Leadership Institute for Legislative Advocacy (LILA)
- Educator Advocates
- The Whole Child
- Emerging Leaders